

JOSEPH F. LAWLESS

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EDUCATION

- College of William and Mary, Graduate Arts and Sciences**, Williamsburg, Virginia 2022
Master of Arts in American Studies, 2019
Doctor of Philosophy in American Studies, anticipated, 2022
- Columbia Law School**, New York, New York 2017
Juris Doctor
Honors: Harlan Fiske Stone Scholar, 2015–2017; Winner, Jeffrey Williams Memorial Prize for Critical Rights Analysis, 2017 (“The Deceptive Fermata of HIV-Criminalization Law: Rereading the Case of ‘Tiger Mandingo’ through the Juridico-Affective”)
Activities: *Columbia Journal of Gender & Law*, Executive Editorial Board, 2015–2017
- University of Nevada, Las Vegas, School of Education**, Las Vegas, Nevada 2014
Master of Education in Curriculum and Instruction
- University of Pennsylvania, College of Arts and Sciences**, Philadelphia, Pennsylvania 2012
Bachelor of Arts, *magna cum laude* with honors
Major: Philosophy, Political Science, and Economics; Concentration: Distributive Justice.
Minor: Russian Language, Literature, and Culture
Honors: Sphinx Senior Society, Benjamin Franklin Leadership Academy Scholar, Robert C. Byrd Scholarship for Academic Distinction

RESEARCH AND PUBLICATIONS

Law Review Articles

“The Deceptive Fermata of HIV-Criminalization Law: Rereading the Case of ‘Tiger Mandingo’ through the Juridico-Affective.” 35 *Columbia Journal of Gender and Law* 117 (2017).

“Sex, Drugs, and Commercial Speech: The Contested Discourse of Truvada,” 50 *Columbia Journal of Law & Social Problems* 1 (2017) (Winner of annual E. Allan Farnsworth Student Note Writing Competition for Distinguished Scholarship on the Social, Economic, and Political Impact of Legal Issues).

Book Chapters

Joseph F. Lawless & Abigail R. Moncrieff. “Healthcare Federalism.” *The Oxford Handbook of U.S. Healthcare Law* (Glenn Cohen, Allison K. Hoffman, & William M. Sage, eds.). Oxford University Press. Print, 2017; available online via *Oxford Handbooks Online*, August 2016.

Web-Based Publications

“La Storai dei Mascherari—Nietzsche, Deleuze, and the (Un)Masking of Subjectivity.” *Nietzsche 13/13–4/13: Gilles Deleuze*. December 2016. Available at <http://bit.ly/2gzRe8Y>.

“Feeling Hearing Seeing: Heidegger, Nietzsche, and Affect.” *Nietzsche 13/13–1/13: Martin Heidegger*. September 2016. Available at <http://bit.ly/2hLtfqE>.

CONFERENCES & INVITED LECTURES

Invited Presenter

Graduate Research Symposium, College of William & Mary
March 2018

Paper Title: “On the (Re)Production of an Imagistic Economy: Pharmacopornism And Affective Labor
In Dick-Pic’d Capitalism”

Invited Panelist

Nietzsche 13/13, Columbia University
Seminar: Nietzsche 13/13–12/13: Hélène Cixous
April 2017

Paper Title: “A Genealogy of the Gift: Meditations on Hélène Cixous and the Queer Potential of Skin-
to-Skin Contact”

Panelist and Invited Lecturer

Southeastern Women’s Studies Association 2017 Annual Meeting
Conference: #GENDER–Embodying, Crafting, and Disrupting ‘the Digital’
March 2017

Paper Title: “Is a Penis Really Worth a Thousand Words? Examining the Roles of Avowal, Affect, and
the Unsolicited ‘Dick Pic’ in the Production of Hetero-Masculinity”

Panelist

Columbia Center for Contemporary Critical Thought, Columbia University
Conference: A Critical Lab on Torture and Confession
April 2016

Paper Title: “The Viral Inquisition of the HIV-Positive Body: Theorizing the Technologies of Torture
and Confession on Grindr”

FELLOWSHIPS, GRANTS, AND AWARDS

College of William and Mary, Graduate Arts and Sciences, Williamsburg, Virginia 2017-2019
Zable Fellowship for Academic Excellence

William and Mary Law School, Williamsburg, Virginia 2017-2019
Visiting Scholar

College of William and Mary, Graduate Arts and Sciences, Williamsburg, Virginia March 2018
Carl J. Strikwerda Award for Excellence

TEACHING EXPERIENCE

Columbia Law School, Columbia University, New York, New York Summer 2016
Teaching Fellow
Course: Introduction to American Law
Instructor: Kendall Thomas

PROFESSIONAL EXPERIENCE

Sive, Paget & Riesel, P.C., New York, New York Summer 2016
Summer Associate
Performed complete review of New Jersey regulatory law regarding the existence of notification
obligations after the discharge of a hazardous substance on a property; wrote argument in favor of a

stay of deposition discovery pursuant to Federal Rule of Civil Procedure 26(c) in the context of a simultaneously pending dispositive motion; synthesized provisions of New York State residential law to assist client in redeveloping entire municipality to simultaneously account for surge in population and ensure the maintenance of traditional religiously-motivated architectural and social design.

American Civil Liberties Union, New York, New York

Fall 2015

Legal and Policy Analyst, Lesbian, Gay, Bisexual, Transgender & HIV/AIDS Project

Briefed memoranda regarding the interconnection of the Equal Protection Clause and the Eighth Amendment as related to the rights of incarcerated trans persons; assisted in crafting briefs submitted to the D.C. Circuit arguing in favor of rights of trans persons to be afforded hormonal treatments while incarcerated and to be offered the option to present themselves in a manner consistent with their gendered self-perception; performed analyses of state preemption of municipal law passed to protect sexual and gendered minorities and potential legal defenses against such preemption through federalism doctrines; completed comparative analysis of state-by-state regulations regarding criteria necessary to be satisfied for an individual to change identificatory information on various state-issued documents following gender transitioning and limitations imposed on the possibility of such changes.

Teach For America, Las Vegas, Nevada

2012-2014

Middle School English Language Arts Instructor, 7th Grade Department Chair, Mike O'Callaghan Middle School

Maximized educational outcomes for ELA students through implementation of redesigned research-based curricula, resulting in 82% increase in testing proficiency of an average of 80 scale score points; coordinated structured teacher planning time for grade-level department of five teachers with focuses on analysis of student data, innovations in curriculum and teaching methodology, and integration of Common Core State Standards into instruction; developed and implemented innovative approaches to phonics instruction at secondary level, resulting in average reading growth of 2 years per student; selected as 1 of 9 teachers throughout Clark County School District to develop online curriculum on argumentative writing implemented in the 2014-2015 school year.

ACADEMIC REFERENCES

Professor Bernard E. Harcourt, Isidor and Seville Sulzbacher Professor of Law, Columbia Law School, and Director, Columbia Center for Contemporary Critical Thought, Columbia Law School.

E: beh1239@columbia.edu | P: 212.854.1997

Professor Patricia Williams, James L. Dohr Professor of Law, Columbia Law School.

E: williams@law.columbia.edu | P: 212.854. 5877

Professor Carol Sanger, Barbara Aronstein Black Professor of Law, Columbia Law School.

E: csanger@law.columbia.edu | P: 212.854.5478

Professor Khiara M. Bridges, Professor of Law, Boston University School of Law.

E: kmb73@bu.edu | P: 617.358.6187

SKILLS AND INTERESTS

Fluent in Italian and highly proficient in Russian; professional makeup artist; improv comedy; histories of modern dance.